

Questions and Answers for Interested Applicants
Responses to December 5th Teleconference and Emailed Questions
Resource and Professional Development (LCBS-RPD) and
Course, Resource and Professional Development (LCBS-CRPD)

- 1. If colleges choose to partner on the professional development, should they submit a proposal together or separately?**

A: Colleges may submit a proposal together if they wish, with the caveat that each proponent can lead a maximum of one project proposal for each funding stream.

- 2. For curriculum development, can it be in areas where they have not been approved to deliver apprenticeship in-school training?**

A: Publicly-assisted colleges may submit applications to LCBS-CRPD for curriculum development for areas that they have not been approved to deliver apprenticeship in-school training. They are eligible to submit proposals to support development of new courses, curriculum materials and professional development in any related program area as long as they demonstrate how the courses, material or professional development support low-carbon building skills.

Ontario Non-College TDAs applying to LCBS-RPD must be approved and have delivered the trade associated to the project in the last three full years of seat purchase activity. Proposals must clearly demonstrate how the expenditures build the capacity of the Ontario Non-College TDA to train apprenticeship students on low-carbon building skills that are aligned with, or build upon, the learning outcomes identified in the applicable OCOT-authored apprenticeship training standards.

- 3. Please clarify if all postsecondary programs are eligible?**

A: The purpose of this initiative is to improve training, and workforce and technical capacity to ensure that Ontario's workers have the skills needed to enable the reduction of carbon emissions of buildings in the province.

Any program which is directly linked to the increase, improvement, and/or introduction of low carbon building skills is eligible.

- 4. If choosing to go in the direction of part-time courses or continuing education for professional development, can it be outside of apprentices/journeypersons? Are certificate courses (continuing education) eligible for funding?**

A: The Low-carbon Building Skills-Resource and Course Resource and Professional Development Stream (LCBS-CRPD) gives universities and colleges the opportunity to receive funding to support development of new courses, curriculum materials and professional development programs that will enhance students' low-carbon building skills and knowledge.

Proposals funded through LCBS-CRPD can be used to support delivery of any credential level, provided the proposal meets the eligibility criteria as detailed in the Call for Proposals.

- 5. In regards to the creative commons license, is there a central repository?**

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A: The Ministry does not maintain a central repository for products created under a Creative Commons license.

6. Is online learning at both the college and university level acceptable as part of this initiative?

A: The purpose of this funding is the development and implementation of new courses, modules, case studies and other curriculum materials that enhance students' low-carbon building skills and knowledge. The material developed with LCBS funding may be used to support courses or programs delivered through online learning.

7. Can you provide feedback to me on if my plan makes sense, and if it is likely to be selected?

A: The ministry is not able to advise individual proponents on the strength of their application. All applications will be assessed once submitted. The ministry has provided additional detail on the EOPG Gateway website (<http://www.tcu.gov.on.ca/eng/eopg/programs/lcbs.html>) as to what types of proposals are eligible, and assessment criteria.

8. As a university applicant, may we propose funding directed to both curriculum development and equipment purchases to support courses on low carbon building? Please confirm whether curriculum funding and equipment funding requests need to be submitted as two separate applications or whether they can be integrated into one as they are complementary elements of our plan.

A: For applicants to the CRPD stream, a single application may include any combination of eligible costs. Equipment purchases are not eligible under the CRPD stream. Equipment purchases may be eligible under the AEF stream. Please refer to the respective Call for Proposals for detail of the eligible costs for each stream.

9. Can the CRPD stream support professional development of apprenticeship faculty to incorporate new equipment applied for under the AEF stream into apprenticeship programs? May an applicant be a lead on both the CRPD stream and the AEF stream?

CRPD gives universities and colleges the opportunity to receive funding to support development of new courses, curriculum materials and professional development programs that will enhance students' low-carbon building skills and knowledge. This includes professional development for instructors, which may include incorporating new equipment.

An applicant may lead one application per stream. Applying for two separate streams, and linking the two projects together to support a single project or objective, assumes a successful application in both streams. Applicants are cautioned that this may not necessarily be the case.

10. Does the OAA qualify under the Training Fund for Non-College Training Delivery Agents Course, Resource & Professional Development Stream (LCBS-CRPD) for development of new

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continuing education courses to enhance architects' knowledge of low carbon buildings design?

A: Publicly-funded Ontario universities and colleges may apply for the Course, Resource and Professional Development (CRPD) stream. Partnerships with industry organizations are encouraged, however the lead for any such proposal must be a publicly-funded postsecondary institution.

This funding stream provides universities and colleges with funds to develop new courses, curriculum materials and to enhance the professional development of faculty, in order to build students' low carbon building skills and knowledge.

11. Does the OAA qualify (will be considered) under the Training Fund for Universities and Colleges (Course, Resource & Professional Development Stream (LCBS-CRPD) if partnered with a School of Continuing Studies of one of the publicly-funded Universities?

For the CRPD stream, preference will be given to proposals that create partnerships among multiple institutions and/or with industry and that demonstrate how a project will advance the capacity of the sector (i.e., sharing agreements or other collaborations).

12. Does CRPD allow for purchase of equipment?

No. CRPD supports development of new courses, curriculum materials and professional development programs that will enhance students' low-carbon building skills and knowledge. Equipment purchases are not eligible for CRPD. Please refer to the Call for Proposals for examples of eligible and ineligible activities.

13. Why is the following example response included in the CRPD application form "Is there a strategy/plan to also use this equipment in postsecondary programs? If so, how will this benefit employers?"

This clause was erroneously included in the application form. Equipment purchases are not eligible for CRPD.